

Prior Learning (Skills)

Identify their own culture and different cultures within their class community
 Identify their own attitudes about people from different faith and cultural backgrounds
 Identify a range of strategies for managing their own feelings in bullying situations
 Identify some strategies to encourage children who use bullying behaviours to make other choices
 Be able to support children who are being bullied
 Appreciate the value of happiness regardless of material wealth

Prior Learning (Knowledge)

Know what culture means
 Know that differences in culture can sometimes be a source of conflict
 Know what racism is and why it is unacceptable
 Know that rumour spreading is a form of bullying on and offline
 Know external forms of support in regard to bullying e.g. Childline
 Know that bullying can be direct and indirect
 Know how their life is different from the lives of children in the developing world

Key Skills

Empathise with people who are different and be aware of my own feelings towards them
 Identify feelings associated with being excluded
 Be able to recognise when someone is using power negatively in a relationship
 Use a range of strategies when involved in a bullying situation or in situations where difference is a source of conflict
 Identify different feelings of the bully, bullied and bystanders in a bullying situation
 Be able to talk about their thoughts and feelings about prejudice and discrimination and why it happens
 Appreciate people for who they are
 Show empathy



Year 6 - PSHE Celebrating Difference



The Jigsaw! Charter

- We take turns to speak
- We use kind and positive words
- We listen to each other
- We have the right to pass
- We only use names when giving compliments or when being positive
- We respect each other's privacy (confidentiality)

CELEBRATING DIFFERENCES!

CHANGE STARTS WITH US

#ANTIBULLYINGWEEK

Key knowledge

- Know that there are different perceptions of 'being normal' and where these might come from
- Know that being different could affect someone's life
- Know that power can play a part in a bullying or conflict situation
- Know that people can hold power over others individually or in a group
- Know why some people choose to bully others
- Know that people with disabilities can lead amazing lives
- Know that difference can be a source of celebration as well as conflict

Vocabulary

Normal	Something that is usual or standard.
Ability	To be able to do something.
Disability	Something that makes a person unable to do certain things that most people can do.
Physical Impairment	Part of the body or senses that are hurt or damaged.
Empathy	To recognise or share another's feelings, situation, or attitudes.
Diversity	Recognising our individual differences. Some of these can include race, ethnicity, gender, age, physical abilities, religious beliefs and political beliefs.
Transgender	Transgender people are people whose gender identity is different from the gender they were thought to be at birth.
Harassment	Harassment is unwanted behaviour which you find hurtful or which makes you feel threatened or embarrassed.
Bullying	It is a repeated behaviour which is intended to hurt someone either emotionally or physically.
Conflict	A strong disagreement or bad feeling between people
Discrimination	The act of treating some people unfairly because of prejudice.