



PE Funding Evaluation Form


Department
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for Education


Created by
association for
Physical
Education


YOUTH
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PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

PE and School Sport Action Plan

Dunchurch C of E Junior Academy 2024–2025

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

The total funding for the academic year 2024/2025 Funding received – £18,550.00

Lead Member of Staff – A TILDESLEY

Governor responsible – M NOKES

Total fund allocated – £18,861

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Specialist sports coaches and PE teachers employed to widen the range of sports offered.</p> <p>Active play was encouraged during break times and lunchtimes. All children had a minimum of 30 minutes of outdoor play during lunchtime and 15 minutes of outdoor play in the morning</p> <p>60 playground leaders trained to deliver games for peers in breaktimes and lunch times</p> <p>The school continued to attend SSP competitions to increase the number of children taking part in competitions.</p>	<p>Pupil voice – children enjoyed speed stacking workshops Yoga lessons in tr 4 and 6</p> <p>A rota for Playleaders was established following their training and the leaders were deployed to deliver personal challenge events.</p> <p>Pupils can talk confidently about the support they have received during unstructured times</p>	<p>Applying for the school games mark</p> <p>Setting up assessment of PE across the school.</p> <p>Supporting children with additional needs.</p> <p>Booking Bike ability – unfortunately the deadline was missed.</p> <p>Withdrawal from competitive events by headteacher in the summer term because of a lack of funding .</p>	<p>Feedback from SEND pupil</p> <p>Monitoring and observation, as well as pupil and staff voice</p>

Intended actions for 2024-2025

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Intent Implementation
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>The engagement of all pupils in regular physical activity during structured and unstructured times.</p> <p>All pupils to: - Be actively engaged</p> <ul style="list-style-type: none"> - Develop cooperation and teamwork skills - Understand sports rules and follow them - Become sports leaders <p>– Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day and the childhood obesity plan recommends at least 30 minutes in school every day</p>	<ul style="list-style-type: none"> • Complete PE curriculum ensures a variety of PE disciplines are taught including Dance, Gymnastics and Health & Fitness. • PE Lead and PE coach engaging with CPD through SSP • 2 hrs of PE timetabled - Actively engage in support with delivering sports activities during unstructured times and improve participation • Active play times and lunchtimes – training of yr 6 play leaders in the Autumn term to support active lunchtimes. Priorities – to widen the activities available at lunch • Offer a wide variety of extra-curricular sports clubs • Ensure teaching resources are accessible (e.g: visual aids, modified equipment.– basket ball hoops/ bocha etc • Bikeability sessions are booked for yr 6 in the summer term • Previous spend reflection: Sports that were new to us were introduced with children participating. • A variety of Sports on offer through afterschool club. PP children (CB) offered supported place. • Whole school workshop – Drumba ? • PE lead to audit PE equipment and as a result, invest in sporting resources and equipment to facilitate the expectations of high quality teaching of PE.
<p>Broader experience of a range of sports and activities offered to all pupils- Grow a positive attitude towards lifelong physical activity through exposure to diverse sports and fitness opportunities.</p>	<ul style="list-style-type: none"> • Engaging with local tournaments and competitions • All children in school to attend SSP sport festival for competition • Yr 3 and 6 tag Rugby • Yr4 cricket • Yr 5 Athletics • Ensure chn in receipts of PPG have an opportunity to represent the school and have all the necessary kit and equipment necessary.

Intended actions for 2024-2025

<p>Increased participation in competitive sport Focus on engaging girls in sport – girls football club and Barclay’s girls league and football day .</p>	<ul style="list-style-type: none">• Hosting of events through SSP which offer wider opportunity for SEND• Archery (4 year 5 children)• Panathlon (2 yr 5 and 8 yr 4 children)• Sports premium funding for transport and for staff to ensure children can participate
<p>Ensure all pupils leave primary school able to perform a self-rescue from water and swim a minimum of 25 meters</p>	<ul style="list-style-type: none">• Funding from the main school budget is in place for families unable to meet the cost/full cost of the school’s swimming programme at the leisure centre, ensuring all pupils in Y3 access the full programme of swimming lessons organised by the Federation

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> • The engagement of all pupils in regular physical activity – complete PE • Pupils become more physically active throughout the day as they recognise the importance of being physically healthy. The range of sporting opportunities encourages participation and longevity of interest in a greater range of sports. Financial access to clubs is not a barrier to attendance at school clubs. • The profile of PE and Sports is being raised across the school as a tool for whole school improvement • The number of pupils engaged in competitive sport, in and out of school, will increase. Pupils are engaged in a wider range of sporting opportunity and links between school and the local community are strengthened. A sustainable program of external providers from local groups will maintain the interest in local clubs over time • Increased numbers in children representing the school – e.g. over 50% of year 6. Children’s uptake still enthusiastic. 	<ul style="list-style-type: none"> • Pupil voice feedback suggests that pupils enjoy active playtimes and make healthy choices with regards their own physical activity. Observations by PE and playleaders show evidence of positive engagement. • Club / session attendance monitoring • Termly highlight of school sport on Dojo – parental comments / feedback • SLT / subject lead lesson observations indicate positive engagement from all pupils and an enjoyment of their lessons. • Children will be sign posted to community events and clubs • Children wanting to participate and represent the school unfortunately out numbers the number of places . • Sports hall athletics/ Swimming trails /Cross country/ Football/ Dodgeball • To baseline how many children represent the school in sports and of which how many are considered a vulnerable group. • Explicitly invite children from vulnerable groups to join. • Track the engagement of PP pupils in physical activities, aiming for a 15% increase in participation across extra-curricular and competitive opportunities. • The opportunities provided for girl’s within school is equal to what is offered to boy’s through clubs. This has increased participation. It is almost equal for outside of school opportunities.

