

Prior Learning

Knowledge Building Blocks

Pupils will know that:

- The Old Testament tells the story of a particular group of people, the children of Israel, known as the people of God – and their relationship with God.
- The People of God try to live in the way God wants, following his commands and worshipping him.
- They believe he promises to stay with them and Bible stories show how God keeps his promises.

Key Skills

To develop skills of listening and thinking about what people believe.

To express our own ideas about religious beliefs and spirituality.

To keep an open mind about how we feel.

To look at how people act because of religious beliefs.

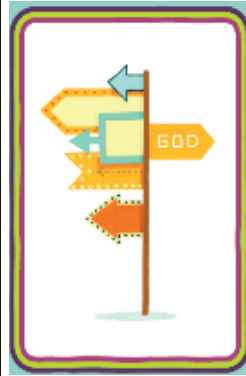
To show how religious beliefs affect people's lives.



Year 3 - RE People of God



What is it like to follow God?



Key Knowledge

I can make clear links between the story of Noah and the idea of covenant.

I can make simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony.

I can make links between the story of Noah and how we live in school and the wider world.

Subject Vocabulary

Old Testament	The first part of the bible that tells stories that happened before Jesus was born.
Relationship	To be related or connected to someone or something.
Commands	Rules or orders.
Worship	To respect or honour somebody or something.
Promises	Something that will definitely happen.
Noah	The builder of the Ark that allowed him, his family, and two animals of each kind to survive the Great Flood. After the flood he received the sign of the rainbow as a promise from God.
Ark	A large boat built by Noah.
Covenant	An agreement or promise.
Christian	People who believe in Jesus and follow the teaching of Jesus from the bible.
Wedding Ceremony	An even where two people are married and make promises to each other.

General Vocabulary

Spirituality	To have a relationship with God.
Symbol	An object or picture that represents something else.
Text	A piece of writing.
Reflect	To think quietly and deeply about something.